

**EXPECTED IGNACIAN MARIAN GRADUATE ATTRIBUTES (EIMGAs)
(Revised April 2013)**

The expected Ignacian Marian graduate attributes reflect the three core values of faith, excellence and service and their related values. The Ignacian Marian graduates should acquire and manifest the attributes/traits alone or with others in what they say and what they do in the home, school, community or the world at large. These traits also show the capacity of the graduates to be Ignacian Marian Leaders and to transfer what they learned in the classrooms to the real world about how to live their lives and be productive members of society.

Expected Ignacian Marian Attributes	Behavioral indicators The Ignacian Marian graduate is one who:
<p>A. FAITH</p> <p>A.1 Strong faith in God/Godliness</p> <p>A trait showing deep love and concern of God, strong faith/ beliefs and religious practices</p>	<ul style="list-style-type: none"> • Believes in the triune God and the teachings of the Catholic Church • Manifests a strong sense of God’s loving presence by constantly invoking His help and protection • Communicates with God lovingly and reflectively for the self, others and the world in general • Participates actively and solemnly in para-liturgical and liturgical celebrations/masses especially on Sundays and holy days of obligation • Inspires others to faithfully obey God’s commandments • Implores God’s guidance in important decisions and activities • Expresses trust in God’s loving presence during difficult times by displaying joyful confidence in God’s loving care • Expresses freely one’s belief on issues that strengthen one’s faith in God
<p>A.2 Witness to Gospel Values</p> <p>A manifestation of a conviction in the light of the gospel values</p>	<ul style="list-style-type: none"> • Strives to understand the interventions and stand made by the Catholic Church regarding issues on morality and justice • Displays confidence in stating what is morally right and what is morally wrong • Dares to be different to do only what is good or support only what is morally right • Develops awareness of issues on morality and social justice affecting society and responds in accordance with Christian values • Commits to work with enthusiasm and constancy for the common welfare and social transformation • Takes individual and joins collective actions to help address environmental concerns like joining global actions, designing solutions that inspire actions for identified problems • Actively participates in efforts to fight the evils of apathy, complacency and cynicism • Offers active support for the victims and survivors of violence, exploitation and oppression • Proclaims joyfully the good that God does for and through people • Demonstrates understanding of environmental issues caused as the result of human interaction with the environment, and knowledge related to alternative solutions to issues
<p>A.3 Nationalism</p> <p>Trait that champions/supports in</p>	<ul style="list-style-type: none"> • Shows appreciation and supports publicity of the rich and unique Filipino natural resources, customs and traditions • Respects the cultural diversities of the different regions comprising the country • Actively participates in government and non-government advocacies preserving and

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<p>many possible ways devotion and loyalty to the nation and the best of all that is Filipino</p>	<ul style="list-style-type: none"> • promoting the best of Filipino customs, traditions, language, entertainment, values, games, dances, songs and literature • Defends orally or in writing any insinuations or overt insult to the Filipino cultural heritage • Practices critical analysis and reflection to see the interrelationships of significant historical events • Upholds the rights, privileges, duties and responsibilities of Filipino citizenship • Exercises responsibly and faithfully the rights and obligations of citizenship of local, national and global levels • Participates effectively in civic life through knowing how to stay informed and understanding governmental processes • Understands the local and global implications of civic decisions
<p>A.4 Justice</p> <p>Rightfulness or lawfulness guided by truth and reason; treating all persons equally, fairly and objectively regard-less of who they are and what they have in life</p>	<ul style="list-style-type: none"> • Shows reverence for life and human dignity by defending in words and action the right to life and respect for all persons • Upholds the rights and privileges of every human person regardless of creed, race, gender or social status • Participates actively in promoting healthy relationships in the home, community, workplace and the world at large • Defends in words and actions victims of abusive adults, leaders and decision-makers • Stands up for what is right and just in human and organizational relationships • Promotes concern and protection for women, children and the cultural minorities • Responds in the light of Christian values to the knowledge and understanding of society’s impact on the natural world (e.g. population growth, population development, resource consumption rate, etc.) • Conducts a study/investigation to analyze environmental issues and makes accurate conclusions about effective solutions • Uses basic health information and services in ways that enhance health and health-related decisions • Effectively analyzes and evaluates evidence, arguments , claims and beliefs • Reflects critically on learning experiences and processes • Identifies and ask significant questions that clarify various points of view and lead to better solutions • Engages in activities that promote health of mind, body and spirit
<p>A.5 Communion</p> <p>The character that focuses on making connections, promoting teamwork and collaboration to create harmony in the midst of diversity</p>	<ul style="list-style-type: none"> • Creates and maintains a family climate in the home, school, community and the workplace • Interacts effectively with others by listening with respect to the opinions/ideas of another and talking only as needed • Is open and responsive to new and diverse perspectives; incorporate group input and feedback into the work • Promotes the culture of appreciation by using words that build up or support • Demonstrates awareness of peace-related issues locally, nationally and globally needed to promote international understanding and world peace • Exercises leadership or authority prudently and fairly by using interpersonal and problem-solving skills to inspire and guide others toward a goal • Works collaboratively with others from different cultures, religions, and lifestyles in a spirit of mutual respect and open dialogue in personal, work and community contexts • Balances diverse views and beliefs to arrive at workable solutions particularly in multi-cultural environments • Helps settle misunderstanding and differences in opinions by asking significant questions to clarify various points of view • Exercises flexibility and willingness to be helped in finding a common

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	<p>ground to accomplish the desired goal</p> <ul style="list-style-type: none"> • Synthesizes and makes connections between information and arguments for meaningful interactions between and among diverse personalities • Articulates thoughts and ideas effectively using oral, written and non-verbal communication skills in different forms and contexts to promote better understanding • Assumes shared responsibility for collaborative work and value the individual contributions made by each team member. • Understands other nations and cultures, including the use of non-English languages • Demonstrates understanding of the relationship between beliefs, political systems and environmental values of various cultures • Responds open-mindedly to different ideas and values
<p>B. EXCELLENCE</p> <p>B.1 Integrity</p> <p>A mark of moral or ethical uprightness, of unquestionable character and adherence to ethical principles and honor</p>	<ul style="list-style-type: none"> • Expresses oneself authentically, tactfully and unpretentiously • Demonstrates integrity and ethical behavior in using influence and power • Takes decisive action against all forms of dishonesty and unethical conduct • Sets and meets goals despite difficulties and challenges • Performs tasks with the highest degree of honesty and integrity • Defends in words and actions any misrepresentations of Christian values or devotion to Mary • Fulfills one's obligations and promises faithfully • Gives honest praise and appreciation for the good done by others • Supports activities that recognize honest achievements of Filipinos in any field of endeavor • Assumes responsibility for failed promise, dishonesty and unethical conduct
<p>B.2 Competence</p> <p>The ability to perform well to meet or go beyond the given standards; adequate knowledge, skills and ability to undertake a task effectively</p>	<ul style="list-style-type: none"> • Recognizes Jesus Christ as the source and wellspring of human knowledge and values • Performs research-oriented activities that verify information and validate data and meet required standards alone or in groups • Broadens one's stock of knowledge and updates information through reading, listening, thinking skills and use of technology • Demonstrates commitment to learning as a life-long process and determination to perform excellently in academics regardless of the challenges • Works positively and ethically • Manages time and projects effectively • Pursues high achievement standards in everything one does • Inspires others to pursue high achievement standards in preparation for life • Expands one's learning, interests and opportunities for the needed expertise to create new and worthwhile ideas (incremental and radical concepts) • Demonstrates understanding of the ethical issues about the access and use of information technologies • Values knowledge more than any material wealth by learning what one can learn considering available resources • Views failure as an opportunity to learn; understands that creativity and innovation is a long-term, cyclical process of small successes and frequent mistakes • Articulates thoughts and ideas effectively using oral, written and non-verbal communication skills in a variety of forms and contexts • Listens effectively to decipher meaning, including knowledge, values,

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	attitudes and intentions <ul style="list-style-type: none"> • Applies knowledge, attitudes, behaviors and skills across disciplines in appropriate and effective ways • Evaluates information critically and competently • Sets and meets goals, even in the face of obstacles and competing pressures
<p>B.3 Resourcefulness</p> <p>The ability and means to meet situations effectively despite limited resources</p>	<ul style="list-style-type: none"> • Seeks continual improvement in performing tasks and responsibilities • Makes good use of available resources through creativity and innovation • Maximizes one’s potentials through purposeful training, practice and working creatively with others • Utilizes resources judiciously to avoid wasteful consumption • Uses one’s creativity in anticipating and effectively dealing with change • Develops flexibility and openness in one’s attitude in order to create new and worthwhile ideas • Acts on creative ideas to make concrete and useful contributions where needed • Analyzes how parts of a whole interact with each other to produce new results in aid of innovation • Creates new and worthwhile ideas (both incremental and radical concepts) • Explores other methods that facilitate improvement in learning and performance of one’s responsibilities • Solves different kinds of unfamiliar problems in both conventional and innovative ways • Demonstrates ability to multi-task • Synthesizes and make connections between information and arguments • Acts on creative ideas to make a tangible and useful contribution to the field in which the innovation will occur. • Utilizes multiple media and technologies, and know how to judge their effectiveness a priori as was as assess their impact • Uses digital technologies (e.g. computers, PDAs, media players, GPS, etc.) communication / networking tools and social networks appropriately to access, manage, integrate, evaluate and create information to successfully function in a knowledge economy • Applies entrepreneurial skills to enhance workplace productivity and career options • Adapts to change, adapts to varied roles, job responsibilities, schedules, and contexts, works effectively in a climate of ambiguity and changing priorities
<p>B.4 Discipline</p> <p>A quality of self-control in thoughts, words and actions anywhere all the time, alone or with others; behavior in accord with rules of conduct maintained by training and control</p>	<ul style="list-style-type: none"> • Manifests a strong sense of responsibility thus works without need for close supervision • Manages time and responsibilities wisely to accomplish any task effectively • Shows consistency in performing tasks systematically and competently • Manifests the skill of purposeful planning, organizing and implementing to avoid unproductive use of time • Adheres to high standards of professionalism and work ethics • Settles only for the best in any undertaking and encourages others to give their best in anything they do • Develops the habit of doing work on schedule to avoid backlog, sloppy work and stress • Shows refinement, propriety and orderliness in dealing with superiors, peers and others • Manages one’s emotions maturely and objectively • Demonstrates trustworthiness in words and actions • Observes strictly rules and regulations in the home, community, and human relationships • Effectively uses the most acceptable expressions and interpretations in diverse, multi-cultural environments

Expected Ignacian Marian Attributes	Behavioral indicators The Ignacian Marian graduate is one who:
	<ul style="list-style-type: none"> • Manifests understanding of how and why media messages are constructed and for what purposes in order to act responsibly • Analyzes and evaluates major alternative points of view • Interprets information and draw conclusions based on the best analysis • Demonstrates originality and inventiveness in work and understand the real world limits to adopting new ideas • Applies fundamental understanding of the ethical / legal issues surrounding the access and use of media/information technologies • Understands and effectively utilizes the most appropriate expressions and interpretations in diverse, multi-cultural environments • Demonstrates ability to make appropriate personal economic choices
<p>B.5 Self-reliance</p> <p>Independence, freedom from influence or control of others in anything one does for the good of the self and others</p>	<ul style="list-style-type: none"> • Prioritizes, plans and manages work to achieve intended result / complete tasks without direct oversight • Continually updates knowledge, skills and attitudes through extensive reading, purposeful listening and active interaction for a more meaningful life • Explores other possibilities of honing one’s talents and skills as a personal responsibility to be of greater service to others • Practices industry and diligence to avoid undue dependence on others • Participates actively in activities for empowerment in order to make responsible decisions for self and others • Utilizes the most appropriate media creation tools and conventions for greater achievement • Retools one’s knowledge, skills and attitudes to keep up with the changing times • Manages effectively the flow of information from a wide variety of sources to produce quality work and resolve issues/problems at hand • Uses confidently and wisely one’s giftedness and trainings in achieving set goals • Uses technology as a tool to research organize, evaluate and communicate information • Employs various types of reasoning (inductive, deductive, etc) and communication (verbal, non-verbal) as appropriate response to the situation at hand • Reflects critically on learning, experiences and processes to shape ideas and solutions to urgent concerns • Accesses and evaluates information efficiently (time) and effectively (sources) • Goes beyond basic mastery of skills and/or curriculum to explore and expand one’s own learning and opportunities to gain expertise • Demonstrates initiative to advance skill levels towards a professional level • Demonstrates commitment to learning as a lifelong process • Reflects critically on past experiences in order to inform future progress
<p>C. SERVICE</p> <p>C.1 Stewardship</p> <p>Trait showing care in the use of materials & resources for effective results</p>	<ul style="list-style-type: none"> • Disposes responsibly one’s time, talents and treasures for the love of others • Participates actively in efforts to help the needy without need for recognition • Makes oneself available for service where and when needed • Develops the culture of volunteerism in order to share oneself and one’s giftedness • Keeps a regular schedule of serving an identified person, group or institution • Works beyond what is expected generously, freely and voluntarily • Shows willingness to extend one’s time and do extra work without hesitation • Involves oneself in the promotion of growth of persons and communities in the local, national and global levels • Reaches out to others tirelessly so all may enjoy fullness of life in Jesus Christ • Insists on giving each one a fair chance to be heard and respected

Expected Ignacian Marian Attributes	Behavioral indicators The Ignacian Marian graduate is one who:
	<ul style="list-style-type: none"> • Anticipates the needs of others and responds accordingly • Demonstrates ecological knowledge and understanding of how natural systems work, as well as knowledge and understanding of how natural systems interface with social systems
<p>C.2 Humility</p> <p>Modesty and the practice of simplicity in everything about the person despite one's achievement and/or status in life</p>	<ul style="list-style-type: none"> • Accepts one's giftedness and limitations with graciousness and sincerity • Uses one's talents and gifts to serve the less fortunate • Contributes actively to keeping an atmosphere of respect for individual differences • Manifests an unaffected and frugal lifestyle despite achievements • Considers a fulfilling career and life without the trappings of luxury and/or power • Leads humbly and purposively without regard for position and power • Confesses utter dependence on God in all things • Asks for God's guidance in anything one does • Shows joy and cheerfulness in all circumstances • Shares generously the pure joy of laughter as a physical, social and emotional gift • Stays kind and unresentful in the face of rejection or unfavorable judgment
<p>C.3 Charity</p> <p>Kind interest in others in their difficult situations with the aim to help or lessen the predicament they are in</p>	<ul style="list-style-type: none"> • Exudes zeal/passion for the good of souls • Helps maintain a pleasant and safe environment for the common good • Practices honest concern and care for others by participating in the efforts of charitable groups • Serves the needy with the maternal quality of mildness and feminine tenderness as exemplified by Mother Mary • Stands by the family, friends and the needy when others leave • Shows sensitivity to the needs of others by responding before one is asked to • Exercises thoughtful care in responding to the needs and feelings of others • Makes oneself approachable by using kind and encouraging words and wearing a smile • Manages one's time and resources properly in order to serve the needy and the common good • Shows consideration and understanding of others • Obtain, interpret and understand basic health information and services and use such information and services in ways that enhance health • Understand preventive physical and mental health measures, including proper diet, nutrition, exercise, risk avoidance and stress reduction • Use available information to make appropriate health-related decisions • Establishes and monitors personal and family health goals • Understands national and international public health and safety issues
<p>C.4 Courage</p> <p>Bold/brave act to make something happen for the good of self and others despite hardships or difficulties</p>	<ul style="list-style-type: none"> • Derives inspiration of service from significant events in the life of Mother Ignacia • Supports actively efforts to promote the practice of faith, excellence and service • Dares to try new avenues within the bounds of truth, justice, peace and love • Responds to God's call to service positively and resolutely despite risks and uncertainties • Takes responsibilities in organizing immediate response to the urgent needs of others in the local, national and global levels • Performs difficult tasks for others with joyful expectation of God's loving providence and inspires others to do likewise • Volunteers to help others complete their tasks, start a project or find solution to problems • Stands up for what is right and just based on one's Christian faith in order to combat the influences of destructive sub-culture • Insists firmly but gently on what is true, right, just and fair for the good of others despite popular interpretations • Acts responsibly for the well-being of the larger community

Expected Ignacian Marian Attributes	Behavioral indicators The Ignacian Marian graduate is one who:
	<ul style="list-style-type: none"> • Responds open-mindedly to different ideas and values • Deals positively with praise, setbacks and criticism • Shows initiative, perseverance and determination in meeting responsibilities for the common good
<p>B.5 Preferential love of the poor</p> <p>Manifestation of deep and real concern of and purposeful response to the plight of the poor</p>	<ul style="list-style-type: none"> • Demonstrates sensitivity and responsiveness to human misery • Shows respect and support for those dehumanized by poverty, ignorance and helplessness • Participates in visits and sharing of resources to identified communities like jails, hospitals, special homes, centers, hospices and the like • Offers to help alleviate/lessen the misery of another by personal help or by facilitating another's help • Promotes information of all kinds of human misery in order to galvanize efforts to stop the evil practices in all sectors of society • Acknowledges and champions the struggles of the poor, depressed, oppressed and exploited for more humane experience • Supports actively all efforts to provide opportunities for the poor to improve their lot • Makes oneself available to anyone in need of understanding, encouragement and opportunities to improve life • Shares resources to award achievements of the poor, oppressed and exploited • Helps the poor become self-reliant and empowered • Shares learning time with others to inspire them to learn something new • Passes on one's skill/talent that can help improve the confidence/outlook of others • Initiates/facilitates trainings and work opportunities for the determined poor of the society • Works with other people and agencies to provide educational, health care and livelihood opportunities for the poor • Uses entrepreneurial skills to enhance workplace productivity and career options

Legend: in BOLD letters – 21st Century skills